

# **Register of Animal Musculoskeletal Practitioners**

**Stage 1:**

**Recognition of Prior Learning**

**Application Form**

**October 2017**



Applicants Name			
Home Address			
	Postcode:		
Profession		Animals you treat	
Registering body (if applicable)		Area of work (regions)	
Applicant declaration	<p>I confirm that all of the evidence submitted is a true reflection of my academic achievements.</p> <p>I confirm that I have not been subject to a Fitness to Practice proceeding or disciplinary proceedings from other educational institutions, regulators or professional bodies</p> <p>I confirm that I am fully insured to practice within my profession.</p> <p>I confirm I shall adhere to the RAMP CPD requirements</p> <p>I enclose a copy of my Public Liability Insurance</p> <p>I enclose a copy of my relevant qualifications</p> <p>I agree to RAMP storing my details, as shown above (details will be used for RAMP purposes only)</p>		
	Signature:		
	Date:		

**Please note: Your application will be reviewed by the RAMP registration team and it is at their sole discretion whether this application is sufficient or whether the applicant is required to progress to the RPEL stages of application, (please note this process will incur an additional cost due to the increased workload required to be undertaken by the RAMP team).**

**Stage 1 Qualification Review:**

(To be completed by the applicant)

**Instructions for completion**

This document must be completed if the applicant is applying for acceptance onto the Register through the process Recognised Prior Learning.

The applicant must provide a transcript of their academic profile that is stamped and signed by the credit awarding institution. It is expected that all applicants are honest about their academic profile, providing a clear outline of their academic progression.

This document provides the space for applicants to outline their academic profile.

All transcripts must be included within your application. If any documentation is not in English, applicants are responsible for providing RAMP with a certificated translation of the academic profile transcripts and any course documentation submitted to support the application.

Once complete, the applicant should read and complete the mapping document, referencing where in this RPL Academic Profile document and accompanying evidence, adherence to each standard is shown

If applicants graduated more than 18 months prior to applying to join RAMP, then evidence of CPD/lifelong learning must also be provided

- Please note that all evidence must be mapped to the criteria laid out in the Stage 1 mapping section of this document by the applicant.

To complete the RPL aspect of this process you will need to complete the following table:

Name of formal qualification	Name of academic institution	Dates attended	Qualification awarded and grade received

If applicant graduated more than 18 months prior to applying to joint RAMP, please provide evidence of CPD/lifelong learning in the table below:

Please include copies of your certificates with your application form.

Course title	Date obtained	Name of school

**Stage 1 Qualification review - Mapping document**

**Mapping Document Table Layout and column requirements:**

**PLEASE NOTE:** You do not need to provide evidence in the CPD section unless your date of graduation is greater than 18 months prior to applying to join the register.

<b>Standard</b>	<b>Qualifications</b>	<b>Verified lifelong learning or CPD</b>	<b>Registration Assessors only</b>
<p>(This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)</p>	<p>(Please reference any relevant module in the column below.)</p> <p>(In this section, write which qualifications and/or transcripts/indicative content provides evidence of meeting each of these standards and on which pages of your document the information can be found)</p>	<p>(Please reference any relevant lifelong learning or CPD on the form.</p> <p>Please ensure that you have clearly evidenced proof of CPD and learning with certificates and course content you have included with page and paragraph numbers.</p>	<p>(This column is for Registration Assessors only.)</p>

**A: Health and Safety**

<b>No.</b>	<b>Standard</b>	<b>Qualifications</b>	<b>Verified Lifelong learning or CPD</b>	<b>Registration Assessors only</b>
1	The practitioner must be able to demonstrate an understanding of the need to establish and maintain safe environments for practice that minimise risks to service users, those treating them and others, including the use of hazard and infection control			
2	The practitioner must be able to demonstrate safe and effective positioning and handling			
3	The practitioner must understand the need to maintain the safety of the animal in their care and be able to articulate and demonstrate awareness of the animal's safety and adapt or alter the environment to ensure compliance			
4	The practitioner must be able to understand the need to maintain the safety of the owner/handler and be able to articulate and demonstrate awareness of the owner/handler's safety, adapting or altering the environment to ensure compliance			

5	The practitioner must be able to select appropriate personal protective equipment and use it correctly			
6	The practitioner must be aware of applicable health and safety legislation, and any relevant safety policies and procedures and act in accordance with these as pertinent to their profession			
7	The practitioner must be able to work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques in a safe manner and in accordance with health and safety legislation			
8	The practitioner must be able to articulate and demonstrate awareness of appropriate hygiene procedures and undertake these within their remit of scope of practice			



9	<p>The practitioner must be able to articulate and demonstrate awareness of contagious diseases and their 'spread' and undertake the relevant procedures within the remit of their scope of practice to reduce the likelihood of this occurrence.</p>			
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**B: Ethics in Animal Care**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
1	The practitioner must work in accordance with the Animal Welfare Act 2006 and within their scope of practice			
2	The practitioner must have a working understanding of the Veterinary Surgeon's Act 1966 (2015 amendment) and act in accordance as is pertinent to their profession at all times			

**C: Professional Communications**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
1	RAMP uses its knowledge of the industry to set various standards in professional communications to ensure that registrants recognise the roles of other professionals in animal care and is able to communicate and work professionally with them.			
2	The practitioner must recognise the roles of other professionals in animal care and be able to communicate with them effectively, appropriately and professionally both verbally and non-verbally within the practitioner's scope of practice.			
3	The practitioner must understand the theories of communication relevant to effective interaction with owners/riders and professionals and be able to undertake the following:			
3i	Professional communications with the vet			
3ii	Professional communications with the owner			

3iii	Professional communications with para professionals			
4	All professional reporting must be fit for purpose and universally understood.			
5	All communication must be treated with appropriate levels of confidentiality and (where relevant) in accordance with the Data Protection Act.			
6	The practitioner must understand the role of professionals within their scope of practice and be able to undertake the following:			
6i	Be able to work appropriately with others			
6ii	Be able to work, where appropriate, in partnership with other professionals			

6iii	Understand the need to build and sustain professional relationships			
6iv	Understand the need to engage professionals and owners/riders in planning and evaluating diagnostics, and therapeutic interventions to meet their needs and goals			
6v	Understand the need to agree the goals, priorities and methods of musculoskeletal therapy intervention in partnership with the owner/rider/handler			
6vi	Understand the need to maintain high standards of personal and professional conduct			

**D: Maintenance of records**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
RAMP registrants must be able to maintain records appropriately in accordance with the criteria laid out below:				
1	Be able to compile a suitable subjective and objective recorded case history relevant to the animal and discipline (completion of all patient notes should be fulfilled within 24 hours of the session to ensure clarity)			
2	Be able to compile suitable treatment notes relevant to the animal and discipline (completion of all patient notes should be fulfilled within 24 hours of the session to ensure clarity)			
3	Be able to keep accurate, comprehensive and comprehensible records in accordance with applicable legislation, protocols and guidelines			
4	Recognise the need to manage records and all other information in accordance with applicable legislation, protocols and guidelines			

5	Understand the need to agree the goals, priorities and methods of musculoskeletal therapy intervention in partnership with the owner/rider/handler			
6	Understand the need to maintain high standards of personal and professional conduct			

**E: Theoretical understanding**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
1	Understand and have a working knowledge of the structure and function of the relevant animal body, health, disease, disorder and dysfunction, relevant to their profession			
2	Understand and have a working knowledge of the following aspects of biological science: normal animal anatomy and physiology, including the dynamic relationships of animal structure and function as related to the neuromuscular, musculoskeletal, cardiovascular and respiratory systems as relevant within their scope of practice			
3	Understand and have a working knowledge of how the application of musculoskeletal treatment can cause physiological and structural change			
4	Understand and have a working knowledge of the principles and application of measurement techniques based on biomechanics or physiology as relevant to their discipline			



5	Understand and have a working knowledge of the principles and theories from physics, biomechanics, applied exercise science and ergonomics as relevant to the practitioner's scope of practice			
6	Understand and have a working knowledge of physiological, structural, behavioural and functional changes that can result from musculoskeletal intervention and disease progression			
7	Understand and have a working knowledge of pathological changes and related clinical features commonly encountered in animal musculoskeletal therapy practice			
8	Understand and have a working knowledge of the theoretical basis of, and the variety of approaches to, assessment and intervention as relevant to the practitioner's scope of practice and from a professional perspective.			
9	Understand both the need to keep skills and knowledge up to date and the importance of career-long learning			



**Clinical understanding and competencies**
**F: Knowledge base for clinical practice**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
1	Demonstrate understand the limits of the areas of knowledge that they are trained, qualified and insured to use			
2	Are educated to a safe and competent standard within their area discipline			
3	Are able to practise safely and effectively within their scope of practice			
4	Know the limits of their practice and when to seek advice or refer to another professional			

**G: Clinical reasoning for practice**

No.	Standard	Qualifications	Verified Lifelong learning or CPD	Registration Assessors only
1	Be able to evaluate the animal as appropriate to their scope of practice			
2	Be able to complete a safe and effective assessment of the animal before them			
3	Be able to assess and identify when the animal requires further veterinary intervention			
4	Be capable of formulating a safe and effective hypothesis from which to create a suitable treatment plan			
5	Be able to perform a safe effective treatment within the practitioner's scope of practice and knowledge base			
6	Be able to articulate and demonstrate safe and effective post treatment after- care and exercise			

**H: Professional autonomy**

<b>No.</b>	<b>Standard</b>	<b>Qualifications</b>	<b>Verified Lifelong learning or CPD</b>	<b>Registration Assessors only</b>
1	Be able to practise as an autonomous professional, exercising sound professional judgement			
2	Be able to assess the nature and severity of the animal's problem and call upon the required knowledge and experience to deal with the animal's problem			
3	Provide proof of veterinary consent to treat as appropriate within their scope of practice and in accordance with the Veterinary Surgeon's Act 1966 (2015 amendment)			



**This is the end of Stage 1: Qualification review.**

**Please ensure that you have enclosed all documentation and signed the declaration at the front of the application form before sending in your RPL application for assessment by the RAMP RPL/RPEL team.**

**Levels of competency to be fulfilled:**

*Below is a checklist to ensure that you have fulfilled the mapping of all criteria ahead of submission. Please tick off each box as you complete each section.*

Health and safety		Ethics in animal care		Maintainance of records	
Animal handling		Professional communica-tions		Theoretical under-standing	
Knowledge base for clinical prac-tice		Clinical reasoning for practice		Professional autonomy	

*Below is a checklist to ensure that you have included all relevant documentation before submission. Please tick off each box as you enclose and complete each section.*

Copy of Public Liability Insurance		Enclose relevant quali-fications		Enclose all documenta-tion providing evidence	
Mapping docu-ment		Personal details complet-ed		Signed declaration	

For assessors only:

CriteriaNo.	Achieved	Not achieved	Criteria No.	Achieved	Not achieved
A1			C3i		
A2			C3ii		
A3			C3iii		
A4			C4		
A5			C5		
A6			C6i		
A7			C6ii		
A8			C6iii		
A9			C6iv		
B1			C6v		
B2			C6vi		
C1			D1		
C2			D2		
			D3		



<b>Criteria- aNo.</b>	<b>Achieved</b>	<b>Not achieved</b>	<b>Criteria No.</b>	<b>Achieved</b>	<b>Not achieved</b>
D4			<b>F1</b>		
D5			<b>F2</b>		
D6			<b>F3</b>		
E1			<b>F4</b>		
E2			<b>G1</b>		
E3			<b>G2</b>		
E4			<b>G3</b>		
E5			<b>G4</b>		
E6			<b>G5</b>		
E7			<b>G6</b>		
E8			<b>H1</b>		
E9			<b>H2</b>		
			<b>H3</b>		

**Further Notes from Assessor:**

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