



## Register of Animal Musculoskeletal Practitioners

### CPD Guidelines for RAMP 2017

RAMP focuses more on how learning changes your practice than on the number of hours spent on CPD, although a minimum of 50 hours is still required spread over two years.

A small minority of RAMP members (up to 10%) will be involved in an annual audit to show they have met the standards. The members are randomly selected.

These skills are vital for the RAMP audit, but are also valuable for sharing the added value of your practice with others (such as prospective employers, Veterinary professionals and colleagues).

#### ***What does RAMP expect of registrants' CPD?***

In signing the declaration form to renew registration, you are, in effect, stating that you meet the standards of musculoskeletal practice published by RAMP.

This means that registrants must:

- maintain a continuous, up-to-date and accurate record of their *CPD* activities
- demonstrate that their *CPD* activities are a mixture of learning activities relevant to current or future practice
- seek to ensure that their *CPD* has contributed to the quality of their practice and service delivery
- seek to ensure that their *CPD* benefits the service user
- on request, present a written profile (which must be their own work and supported by evidence) explaining how they have met the standards for *CPD*

#### **Evidence of learning includes:**

- Learning by doing
- Case studies
- Reflective practice
- Clinical audit

- Coaching from others
- Discussions with colleagues
- Peer review
- Gaining, and learning from, experience
- Involvement in wider work of employer or profession (for example, being a representative on a committee)
- Work shadowing
- Secondments
- Job rotation
- Journal club
- In-service training
- Supervising staff or students
- Visiting other practices and reporting back to colleagues
- Expanding your role
- Analysing significant events
- Filling in self-assessment questionnaires
- Project work or project management

### **Professional activity**

- Involvement in a professional body
- Membership of a specialist interest group
- Lecturing or teaching
- Mentoring
- Being an examiner
- Being a tutor
- Branch meetings
- Organising journal clubs or other specialist groups
- Maintaining or developing specialist skills
- Being an expert witness
- Membership of other professional bodies or groups
- Giving presentations at conferences
- Organising accredited courses
- Supervising research
- Being a national assessor

### **Formal / educational**

- Courses
- Further education
- Research
- Attending conferences
- Writing articles or papers
- Going to seminars
- Distance learning
- Courses accredited by professional body

- Planning or running a course

### **Self-directed learning**

- Reading journals/articles
- Reviewing books or articles
- Updating knowledge through the internet or TV
- Keeping a file of your progress

### **Other**

- Public service
- Voluntary work
- Courses

This list is not intended to be exhaustive and RAMPs intention is that the registrant will make a professional judgement as to which type and frequency of activity will allow them to meet the Standards. Thus, the CPD scheme is based on on-going learning and development and focuses on the individual's learning achievements and how these have been reflected in their clinical practice and service delivery, either directly or indirectly.

RAMP 6/1/17